

## Grade 4: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

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Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

### Components

Student Information Page	Y	N
Teacher Code of Ethics		
<input type="radio"/> Teacher /Administrator Signature	Y	N
Quiz Certification		
<input type="radio"/> Dated before test administration began	Y	N

### Organization

Everything required is found, easy to follow and organized.	Y	N
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### Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

## Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning of words and phrases as they are used in text, including those that allude to significant characters found in mythology.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 2

Determine the meaning of specific words or phrases in text relevant to grade 4 content.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 3

Determine the main idea of a text and how it is supported by details.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 1

Multiply and divide to solve word problems.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 2

Generate a number pattern that follows a given rule. Identify apparent features of the pattern.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 3

Within the following systems of measurement, express measurement of time and length as larger and smaller units and record measurement equivalents in a two column table.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 1

Communicate real experiences by orienting the reader, introducing characters, organizing a sequence of events, using descriptions with concrete words to convey experiences, and provide a conclusion.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

Content Area: WRITING

Standard: 2

Produce clear and organized writing.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

Content Area: WRITING

Standard: 3

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, and revising.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: SCIENCE

Standard: 1

Make observations and/or use measurements to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: SCIENCE

Standard: 2

Use models to identify patterns of change and describe how organisms (plants and animals) have different life cycles but all have in common: birth, growth, reproduction (needed for continued existence of every kind of organism) and death.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_

Content Area: SCIENCE

Standard: 3

Make observations and/or use measurements of an object's motion to provide evidence that patterns can be used to predict future motion.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_

## Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Describe a character, setting and event in a story using details from a text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: READING

Standard: 5

Determine a theme of a story from details in the text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: READING

Standard: 6

Interpret and explain how visually, orally and quantitatively presented information contributes to understanding of the text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 4

Apply the area and perimeter formulas for rectangles in real world and mathematical problems.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 5

Identify points, lines, perpendicular lines, parallel lines and right, acute and obtuse angles in two dimensional figures.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 6

Classify two-dimensional figures based on perpendicular lines, parallel lines and angle measure.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 4

With some guidance and support from adults, use technology, including the Internet, to produce writing as well as to interact and collaborate with others.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 5

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 6

Recall relevant information from experiences or gather relevant information from print and digital sources and categorize information.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: SCIENCE

Standard: 4

Support an argument with evidence that in a particular habitat some organisms can survive well, while other organisms struggle, or may even die.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: SCIENCE

Standard: 5

Define a simple design problem reflecting a need or a want with criteria for success and constraints (limits) on materials, time or cost.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_

Content Area: SCIENCE

Standard: 6

Make observations (could include looking for patterns) to describe and classify different kinds of materials by their observable properties.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_